

INFORMACIÓN EN INGLÉS

Linda Silverman says:

Anne Beneventi, B.A., Director, AMR Method of QA, Affiliate, has focused on meeting the emotional and intellectual needs of gifted children throughout her career. She worked with Annemarie Roeper for over a decade and is Director of the Annemarie Roeper Method of Qualitative Assessment (QA). She currently has a private practice, evaluating children for giftedness using QA and consulting with families and schools to provide appropriate educational and emotional support for gifted children. She serves as Chair of the Global Awareness Network of the National Association for Gifted Children and on the board of Gifted Homeschool Forum. Anne taught at Nueva School for the gifted, as well as co-founding three schools for the gifted: Kaumaya International School in Alexandria, Egypt, Roeper West in Berkeley, CA and Helios New School in Palo Alto, CA, where she continues to evaluate all children for admissions using QA.

Anne and I have worked closely together for the last 10 years. She has asked me so many detailed questions about how I interpret IQ tests, how I diagnose different types of disabilities, and how I make decisions about specific cases, that I feel she has a deep understanding of my perspective. Anne set up clients for us to test in California, did initial consults with the parents, participated in dozens of post-test conferences with the parents, wrote copious notes, and asked me questions for hours after each client. She provided follow-up services for the parents, guiding them in school placement and referrals to specialists. Anne also spent 18 years being Annemarie Roeper's protegee. They started a school together, Roeper West. Later she co-founded The Helios School in Sunnyvale, California. Anne traveled to Europe frequently as Annemarie's companion. Before she passed away, Annemarie appointed Anne as her successor.

In a recent issue of *Roeper Review*, Anne wrote a poignant article about Annemarie's methodology and her journey with Annemarie. I have attached her article.

Anne has taken Annemarie's Qualitative Assessment to new levels. It is used exclusively to identify children for The Helios School for gifted children in California and has better predictive validity than IQ tests! Anne does the assessments in the children's homes, which provides a wealth of additional information beyond what Annemarie could gather in her office. And Anne incorporates the forms from the Gifted Development Center, including our Overexcitability Inventory for Parents, derived from the Overexcitability Questionnaire-II (OEQ-II).

Anne and I spoke together in Auckland, New Zealand on the combination of Qualitative and Quantitative Assessment. We also offered a pre-conference credit-bearing session at the SENG conference (Supporting Emotional Needs of the Gifted) for psychologists. If you would like us to talk about this to the psychologists in Barcelona or in Oviedo, please let us know. Here is our abstract.

Qualitative and Quantitative Assessment of the Gifted

Linda Silverman and Anne Beneventi

The Columbus Group Qualitative Assessment (QA), originated by Dr. Annemarie Roeper, is a unique approach to evaluation for giftedness that relies completely on qualitative knowledge of the child. Aspects of QA are applicable for teachers and parents in identifying and interpreting giftedness as an emotional, internal difference, rather than high achievement or talent development. Quantitative assessment (e.g., the individual IQ test) has been able to document the qualitative differences in abstract reasoning of gifted children for more than a century. But IQ tests provide insufficient information, are frequently misinterpreted, and are susceptible to coaching. In this session, we will define the benefits and drawbacks of Quantitative and Qualitative Assessment, how they reflect a historical and evolving understanding of giftedness and how using QA in conjunction with traditional IQ testing provides a deeper, holistic understanding of the gifted child.