

Organized by:



2nd SERIES OF INTERNATIONAL CONFERENCES - POSITIVE SYNERGIES –  
ON GIFTEDNESS AND TALENT (COVID 19).



## TOPIC

**“CONSEQUENCE OF FAILURE TO IDENTIFY OR, WHEN RELEVANT, OF IDENTIFYING MERELY AS LABELLING.”**



The false myths, the ignorance of the era in which we live, societies created for the average of the population, without allowing for departure from what is “normal” (average), in short, failure to respect differences, the potential of each individual.

## OBJECTIVES

We attempt to let gifted people find themselves, especially if they don't know that they are gifted and always noticed that they were different from the rest, just as everyone else finds themselves, without being distorted by the average. We can provide details about:

- Helping gifted persons get to know themselves and manage their emotions.
- Raising awareness on the importance of identification and comprehensive development of persons with Giftedness and Talent.

- Serving as a meeting point for professionals, gifted people and parents.
- Unifying criteria for giftedness and talent.
- Raising awareness among parents, professionals, politicians and everyone else regarding the importance of identifying gifted persons as soon as possible, for their own good and for the good of society.
- Underscoring the importance for gifted persons to know why they feel different, by emphasizing how knowing that they are gifted makes them immune to possible criticisms or insults, since they know why they are different.
- Alerting and raising awareness in the healthcare system so that the characteristics of giftedness or talent are not mistaken for symptoms.
- Making known professionals who work on problems created by giftedness.
- Promoting creation of networks regarding gifted and talented persons among organizations, institutions and professionals for the aim of benefiting society.

## TARGET AUDIENCE

Health professionals, education, young people, social services, as well as associations for young people, the gifted and talented, family and other people interested in the topic.

## DATE AND TIME

Online sessions.

### **Free pass:**

Access to the online conferences from the 16th to 23rd of June. Two lectures will be broadcast per day, 24 hours a day.

### **VIP pass:**

Access to online conferences from 16-23 June, and to recordings of the conferences for 6 months after taping, as well as attendance certificate (price 15€). And for members of the ENOL Association (free of charge).

## SPEAKERS

Conferences given from: Australia, Mexico, Argentina, Paraguay, the United States, Germany and Spain.

We have the honor and the pleasure to have the cooperation of the following speakers, major experts on the subject, and to share with you their knowledge.

## REGISTRATION

Until 10 June, over the platform: <https://asociacionenol.eventbrite.es/>

## SPEAKERS

Conferences given from: Australia, Mexico, Argentina, Paraguay, the United States, Germany and Spain.

We have the honor and the pleasure to have the cooperation of the following speakers, major experts on the subject, and to share with you their knowledge.

- **LINDA KREGER SILVERMAN, Ph.D.**

Doctor, is a licensed psychologist. She founded and directs the Institute for the Study of Advanced Development and Gifted Development Center (Westminster, Colorado, US). She has studied the psychology and education of the gifted since 1961 and has contributed over 300 articles, chapters and books, including *Counseling the Gifted and Talented*, *Upside-Down Brilliance: The Visual-Spatial Learner*, *Advanced Development: A Collection of Works on Gifted Adults and Giftedness 101*.

**Title: Why should we care about the Gifted?**



- **ANNE BENEVENTI M.DE**

Is a Certified Master Practitioner of Gifted Qualitative Assessment (GQA), and is the successor to Annemarie Roeper, a pioneer in the field of gifted education. Anne is an Associate of the Gifted Development Center, has served as Chair of the Global Awareness Network of the National Association for Gifted Children, and received the Lifetime Achievement Award from Supporting Emotional Needs of the Gifted (SENG) in 2017 for promoting an understanding of the essence of giftedness. She is currently the Gifted Specialist at Tessellations School, the fourth school for the gifted she has co-founded in support of gifted students actualizing their potential.

**Title: Cultivating Human Connection and Emotional Well-being in Gifted Children Through Empathy**



- **RAQUEL PARDO DE SANTAYANA SANZ, D. Ed.**

D.Ed., specialist in the Gifted and Talented and the Twice-Exceptional Gifted. Associate collaborator in GERRIC (UNSW, Sydney -Australia). External collaborator in URJC with the FERSE Group, a research group on High Performance in Foundations of Education and Social Responsibility in Education (*Fundamentos de la Educación y Responsabilidad Social Educativa*). Member of the Scientific Committee of CIVIT. Mediator in courses on management of emotions for families, University of Melbourne (Tuning in to kids)

**Title: The emotions and Complex Capability. Understanding this and understanding oneself in order to make progress.**



- **FRANCISCO JOSÉ CAMARERO SUÁREZ, D.Psy.**

D.Psy., University of Oviedo. Works in the Gifted and Talented Department of the Regional Group for attention to students with special needs for educational support, Board of Education, Principality of Asturias.

**Title: Interaction cognitive capability, high sensitivity and the brain's reward system: educational implications**

GOBIERNO DEL PRINCIPADO DE ASTURIAS  
CONSEJERÍA DE EDUCACIÓN

- **DANIEL LOPEZ GARCIA, M.Psy.**

Psychologist working in General Healthcare with Specialties: • Clinical Psychology • Occupational Psychology, Specialist in mood disorders (Depression, Anxiety...) Catalyst of group interactions. Guest speaker and writer. M.Sc. in Clinical Neuropsychology. M.Psy. in Clinical Child Psychology. M.A. in intervention in Crisis, Emergencies and Disasters. M.A. in intervention in Substance Dependency, etc. Superior Level, Focusing Mindfulness. Manager of the Asperger Asturias Association. Coordinator of the group on depression at the Spanish-language suicide hot-line "Teléfono de la Esperanza." Clinical Psychologist, Clínica Dalogar, Oviedo. (2009 to present). Author of books: "Be a friend to yourself. A philosophy for living." ("Be a friend to yourself. A philosophy for living." "The good fortune of finding yourself." ("La suerte de encontrarte.") "30 days, 30 opportunities." ("30 días 30 oportunidades.")

**Title: Flexibility in times of COVID.**

- **GRETEL HERNÁNDEZ, M.Psy.**

M.Psy., with specialty in cognitive-behavioral psychology and family psychology. College of Psychologists, Buenos Aires, Argentina. University Expert in psychoeducation of gifted, talented and creative children and adolescents. Member of the Directorate of Mental Healthcare Providers, SENG (Supporting Emotional Needs of the Gifted – USA). Works in the child/adolescent clinic, and providing psychotherapy to adults. High school teacher, regular and special education, in psychology. Music teacher. Teaching experience at the college level, in high schools and elementary schools. Together with Federico Nicolás Ayala Handji , M.D., holds a forum, I am gifted – your refuge ("Soy superdotado – tu refugio").

**Title: Embracing my gifted self. The odyssey of rediscovering yourself in young adulthood.**



- **ROSALINA MACIAS MARTINEZ, M.Ed., M.B.A.**

M.Ed., Hebrew University. Specialty in Merchandising. Graduate degree, Accounting and Administration Department, UNAM. Course in Digital Marketing and Successful Virtual Events, Valencia, Spain. M.B.A., Accounting and Administration Department, UNAM. Creative person, Communicator, Strategist, Organized and Studious. Promoter of entrepreneurship, giving talent a voice through innovative and sustainable education. Digital Project: Virtual Master Week. Existing and Launching an Undertaking, CIVIT. The CIVIT project is aligned, among the UN's Sustainable Development Goals, 2030 Agenda, with the Goal to include and provide attention to educational needs of the collective of the intellectually gifted and talented in Ibero-America: <https://inteligenciaytalento.com/civit-comunida>.

**Title: The Construction of meaning in HIGH Capabilities Adults: The reengineering of the Being.**



- **CARMEN POMAR TOJO, D.Psy.**

D.Psy. Studied with Joseph Renzulli and Sally Reis. Professor of Psychology, Universities of La Rioja and Santiago. Professor in the Master's Degree Program in Educational Psychology. Since 2009, Director of the Department of the Educational Support for the Gifted and Talented in the University of Santiago, and educational project manager in the field of talent optimization. Academic Director of projects: TALENTO 3.0 and Pytheas, Barrié de la Maza Foundation. Director of the Emotion-Art Project of the Jove Foundation. Professor in the Master's Degree Program in Emotional Education. Author of the guidelines "The Magic Triangle of the Gifted and Talented for teachers in Galicia," as well as book chapters and articles on intelligence, motivation, the gifted and talented and creativity. She has been Councilor of Education, University and Vocational Education, and is currently state congresswoman in the Parliament of Galicia, where she continues to work in the field of Educational Policy and Emotional Intelligence.

**Title: The skateboard of Matías... The iceberg effect and the Gifted and Talented**





- **LUIS MANUEL MARTÍNEZ DOMÍNGUEZ, D.Ed., M.A., M.Ed.**

Dr.Ed. M.A. in Philosophy and M.Ed. Associate Professor, recognized by the Spanish Accreditation Agency (ANECA) for six-years of his research. Professor of pre-school, elementary education and mandatory secondary education and education for leisure time in International Youth Cooperation NGO; Coordinator of the Research Group on High Performance FERSE in the Rey Juan Carlos University. Director of the Observatory on Educational Social Responsibility and President of the Spanish Association for Sensitive Education. I work as guidance counselor, elementary school teacher. Publications: Books (19); Articles (18); Chapters (15); Congresses (48); Director of dissertations (4). Important for this occasion: (2021) “Educar la Inteligencia Sensible” (“Training the Sensitive Intelligence”). EUNSA. Lines of research: Sensitive Education, Sensitive Intelligence, Pedagogy of “Us,” Educational Social Responsibility and “Inhabitation” (“Habitacionismo”) as educational worldview.

**Title: Education that is Sensitive, especially with COVID 19: accepting each individual’s original development within a mature “us”**



- **WILFRIED VAN POPPEL and AMAYA LUBEIGT**

Dancers, choreographers and artistic directors of the Community Dance Company "DE LooPERS-dance2gether" <https://www.de-loopers.eu>. A Dutch and Basque couple residing in Bremen, Germany, who work in different countries, conducting community dance projects with all sorts of people interested in taking advantage of artistic projects in dance.

2. Title: "Five days to dance" An adventure in dance as an artistic, human and integrative process for all.



- **ROSA MARÍA JOVÉ MONTANYOLA, M.Psy.**

Psychologist specializing in child and adolescent psychology. Educational psychologist. Elementary school teacher for 27 years. Since 1998, specializing in the gifted and talented, currently manager of CMS Medical Center and Director of the Department of Child Psychology and the Department of Psychoeducation of the Gifted and Talented. She is also an expert consultant in the gifted and talented for FANJAC (a foundation supporting gifted and talented children and youth) Author of more than 10 books on child psychology, including “The happiest school: ideas for discovering every child’s gift and stimulating their education,” (“La escuela más feliz: ideas para descubrir el don de cada niño y estimular su educación”), “Everything is possible” (“Todo es posible”) and “Falling asleep without tears” (“Dormir sin lágrimas”).

**Title: Misunderstood talent: dismantling myths.**

- **JUAN ANTONIO ÁLVAREZ, M.Psy.**

Psychologist, specialist in clinical psychology. Therapist and family mediator with 30 years of experience. Specialist in the gifted and talented, family therapy, addictions, cerebral integration, etc.

Founder and director of the Center for Psychotherapy and Personal Transformation, Asturias. Vice-President of the Enol Association for the Study of the gifted and talented, Director of the Multiple Care Center of the CESPFA Foundation - "Proyecto Hombre."

**Title: Benefits of an adequate identification: knowing yourself-protecting yourself-developing yourself**



- **GERALDINE TOWNEND, Ph.D.**

Doctor, is a published academic with over a decade of experience in the field of gifted education, having expertise in the area of twice exceptionality. Geraldine is a researcher and lecturer at the University of New South Wales (Gifted Education Research and Resource Information Centre) in the areas of gifted education, gifted learners with disability (also known as twice-exceptional students), and special learning needs. Her research interests focus on supporting gifted and twice-exceptional students to develop their potential in education, which includes the development of positive academic self-concept.

Geraldine conducts professional development for schools in the identification of, and support for, gifted underachievers. She also provides advice for parents and families of gifted and twice-exceptional students, and works closely with State and National Associations. Geraldine provides policy advice for governments and has featured on national television and radio discussing the importance of supporting gifted students.

**Title: Identification of Gifted Students - the challenges and considerations.**

- **AUGUSTÍN CABEZUDO FERNÁNDEZ, M.D.**

Psychiatrist. . One of the pioneers in the study of the mind in Asturias. Psychiatrist with more than 50 years of professional experience. . . He has served as President of the Psychiatric Society, Asturias, Head Clinician of the Psychiatric Hospital, Psychiatric Consultant of the General Hospital, Assistant Professor in the Medical School. Member of the Management Board of the ENOL Association for the study of the gifted and talented.

**Title: Consequences of not identifying or not understanding what it is to be skilled in society today, from the psychiatric standpoint.**

- **MARIA DOLORES PALACIO ORNIA, M.Psy.**

Experience mainly as a mother and recipient of advice from the Enol Association. Founder and President of the ENOL Association for the study of the gifted and talented. Elementary school teacher, M.Psy. In her professional career as civil servant in the Principality of Asturias, works as Business Manager of CRIDJ; Youth Institute of Asturias, in European programs, such as Youth in Action and Erasmus+.

**Title: The gifted distorted by the virus of ignorance. (COVID-19).**



- **ERIC GARCIA CASTELLANO, B.Sc.**

Gifted individual. B.Sc. in computer engineering. Entrepreneur from the age of 18, creator of various projects in different sectors such as telecommunications, e-commerce, web development (...). Currently works as Cybersecurity Expert (analyst and pentester), Programming Trainer and Full-Stack Developer.

**Title: The distortion experienced, first on not being identified, and next on identification as mere labeling**



- **MARÍA DEL MAR VALDEITA GÓMEZ, B.Sc.**

Experience as mother of two gifted children and as Vice-President of the Anti-Bullying Association, Madrid. Technical Civil Engineer, employed by the General State Administration as Chief of Boundaries Department, in the Directorate General of Coasts. Trainer in Focusing, International Focusing Institute of New York, with experience preparing and conducting the workshop: "Focusing and bullying" and in accompaniment with this body focusing technique. Vice-President of the Anti-Bullying Association, Madrid. Mother of two gifted children."

**Title: How a gifted youth experiences bullying.**



### **COLLABORATORS:**

All speakers participate on an altruistic basis.

And technical support: ALBERTO GARCÍA GARCÍA.

### **MORE INFORMATION**

<https://enolsuperdotacion.org/>